

Playdoh Names

About Me



Dr. Jenni Jacobs is the founder and CEO of The Learning Professor. She has been in the field of education for 25 years in a variety of roles, including family child care provider, infant/toddler teacher, preschool teacher, school age teacher, elementary teacher, educational director, college instructor, and instructional designer.

Her educational background includes a BSEd in PreK through 3rd grade education, a Master's in Child Development, and an EdD in Special Education, with a focus on content mastery and gamification.

Though she considers herself an early childhood generalist, her top areas of expertise include infant toddler development and curriculum, preschool development and curriculum, brain development, classroom management, and challenging behaviors. She tries to always blend theory along with good practice in all of her content to make it relevant and practical for teachers.

About This Packet

This packet has been designed to provide concrete experiences for preschool and Kindergarten children that align to standards of developmentally appropriate practice. As a result, you will not find worksheets for children to complete in this packet. What you will find are lots of play-based games that will teach children the concepts that are important for them to understand at this age level.

For each activity, you'll receive an overview of the activity, instructions on getting the activity ready for children, a list of required materials, printable(s) if applicable, and teacher interaction tips.

Want to Know More?

Check out my website and blog. You'll find articles about a variety of topics as well as online courses that may interest you.



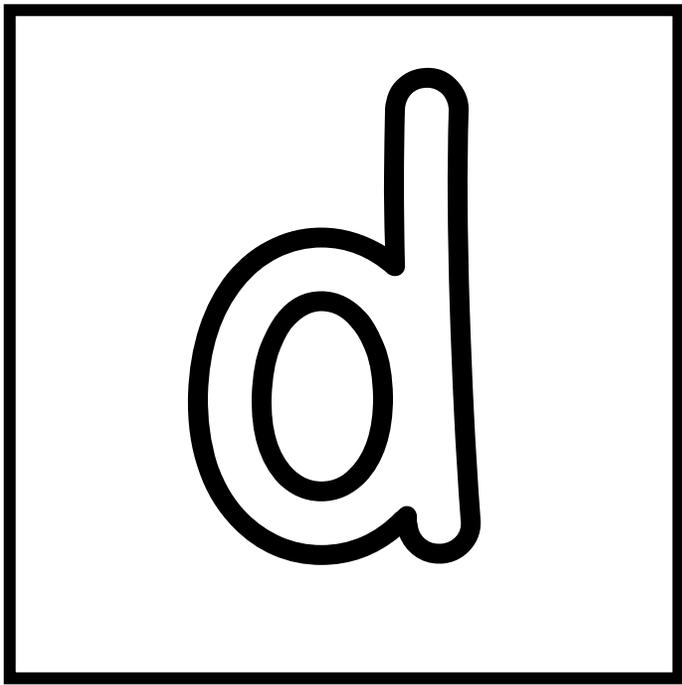
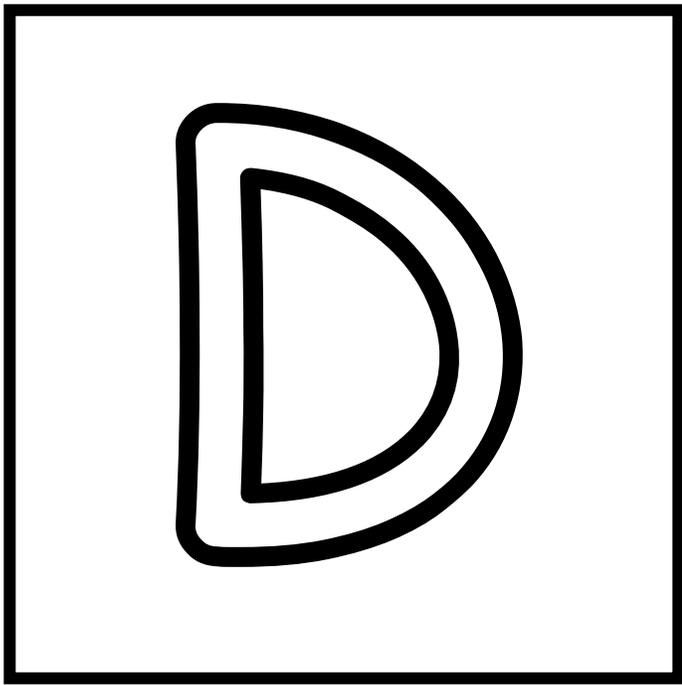
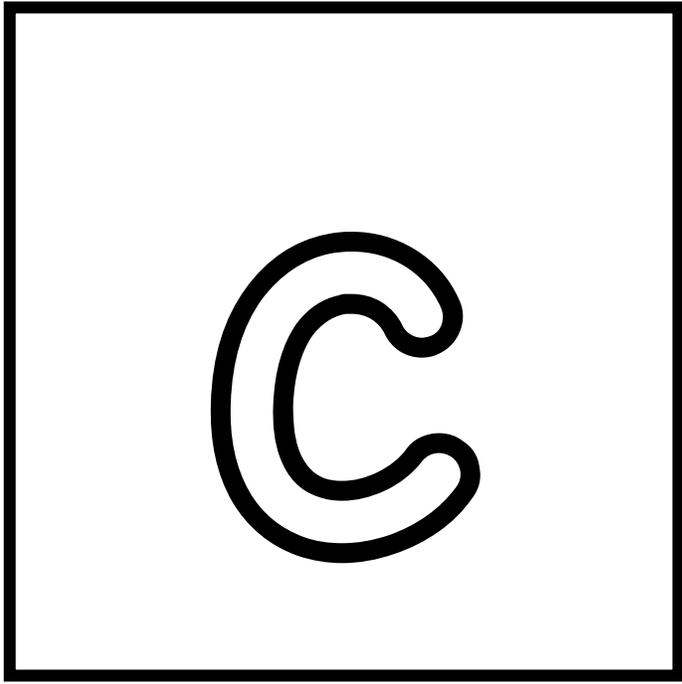
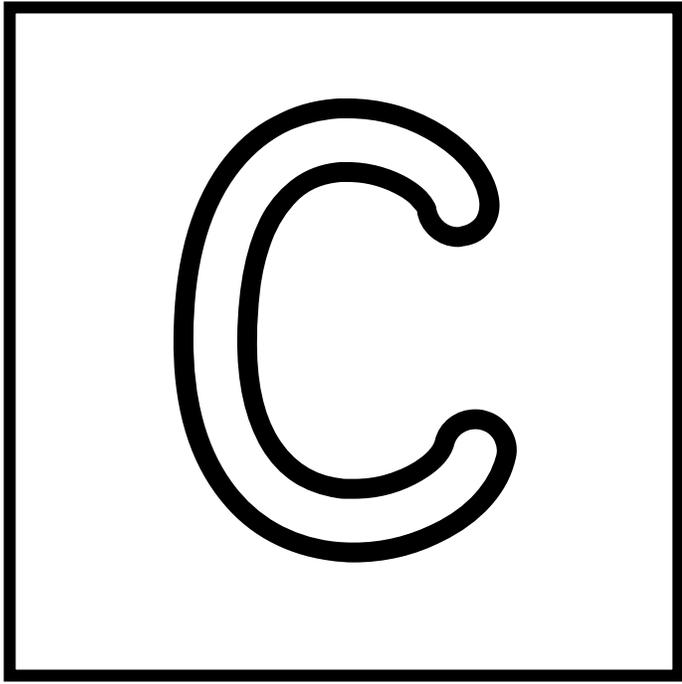
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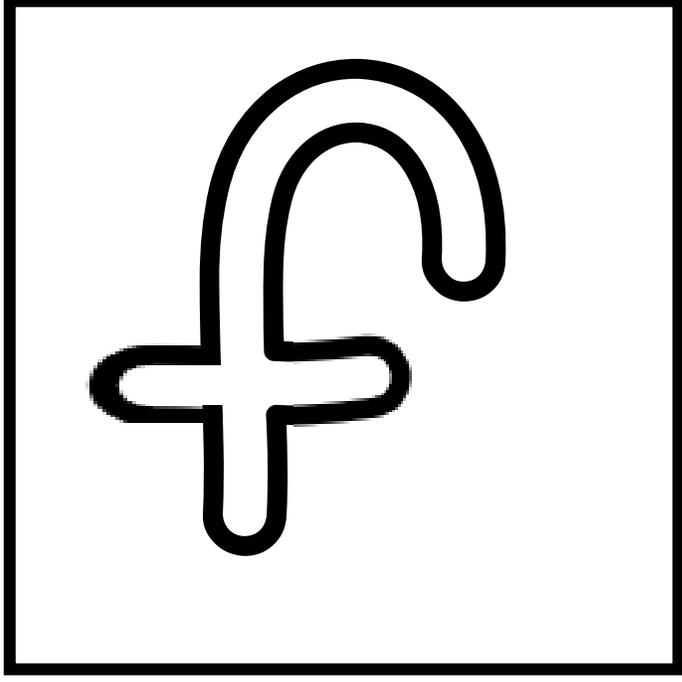
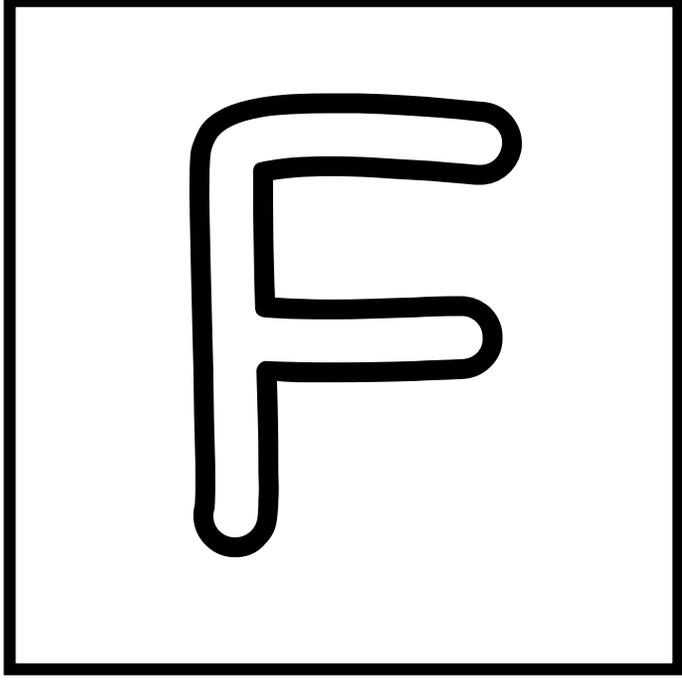
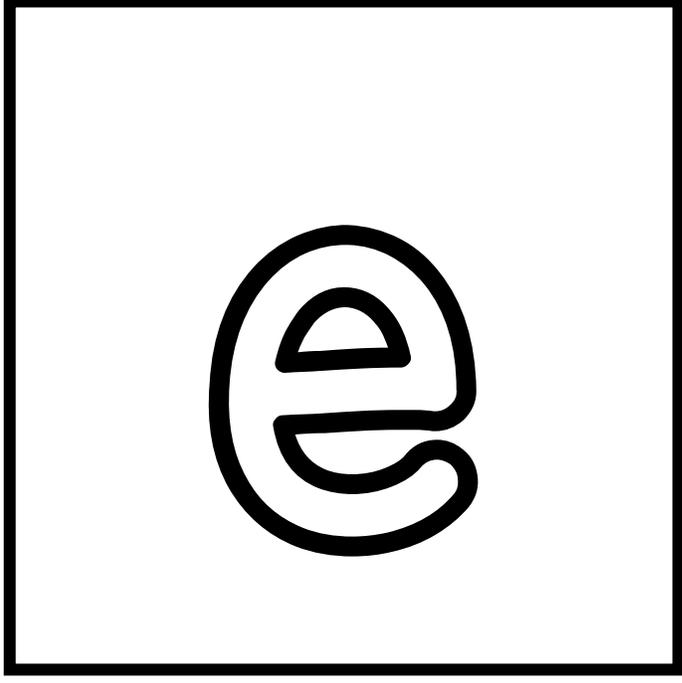
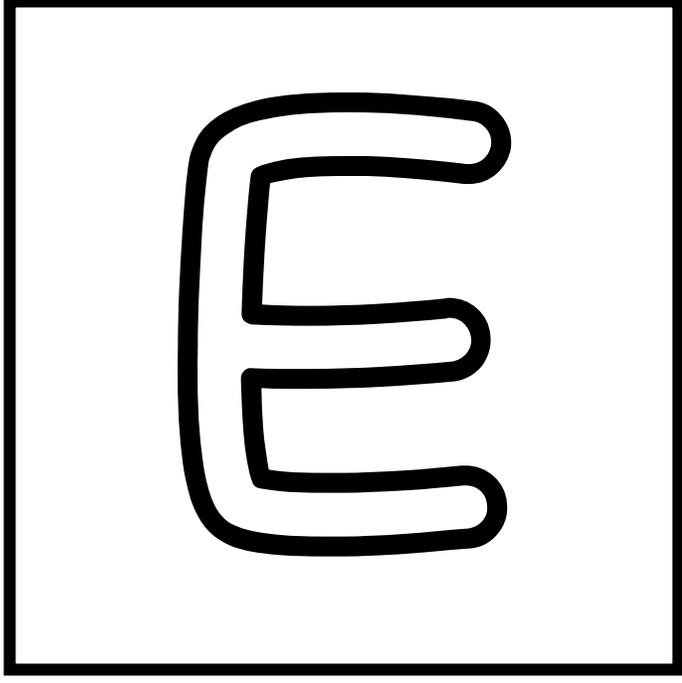
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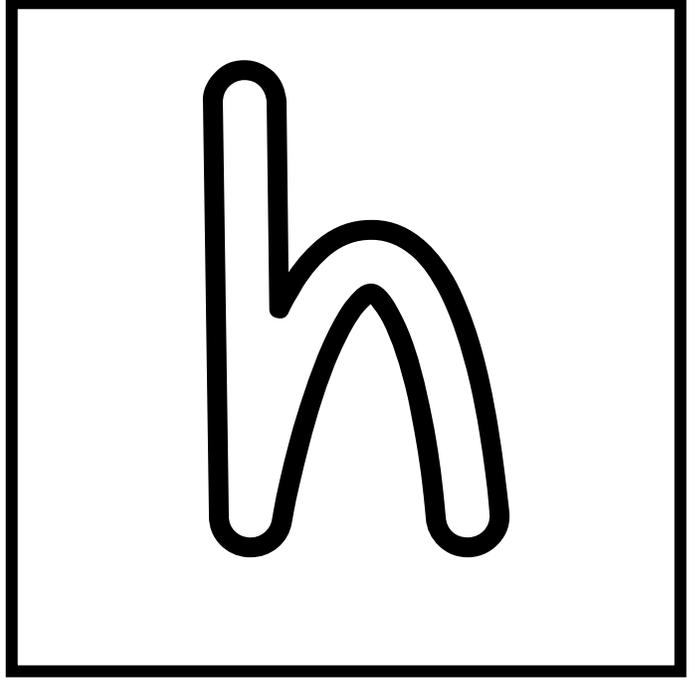
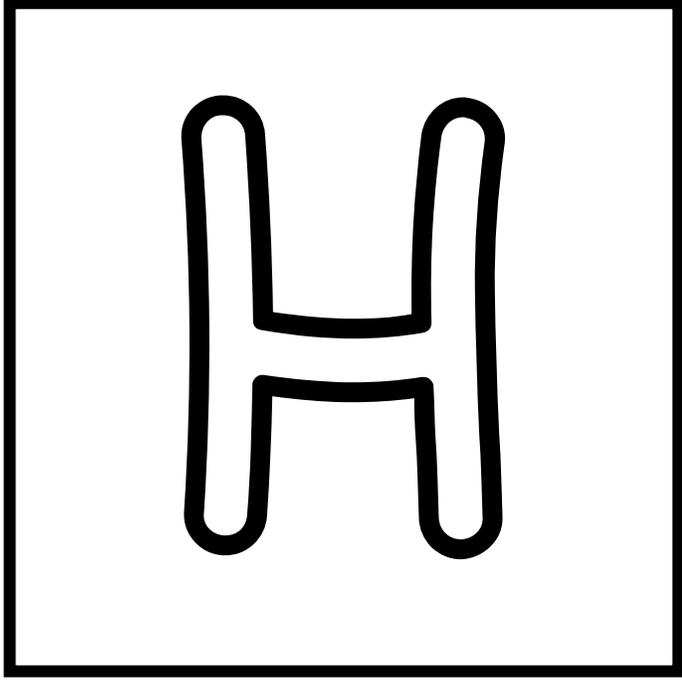
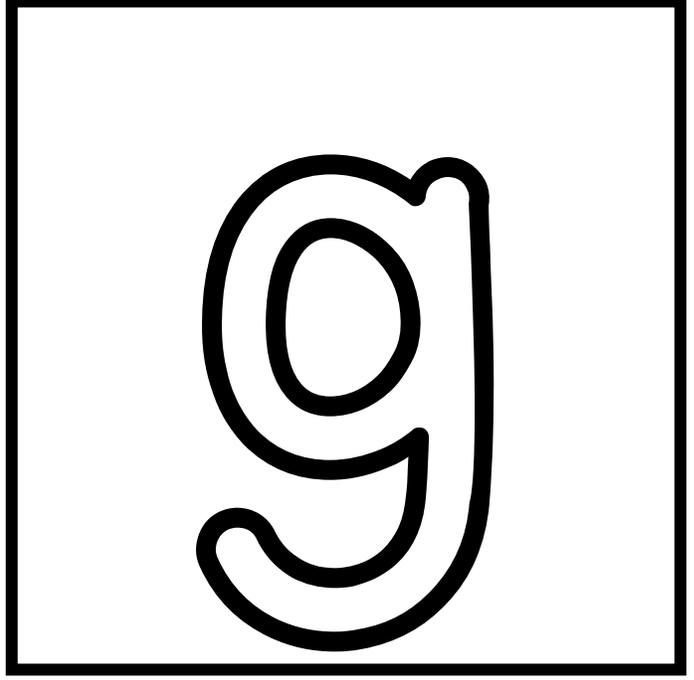
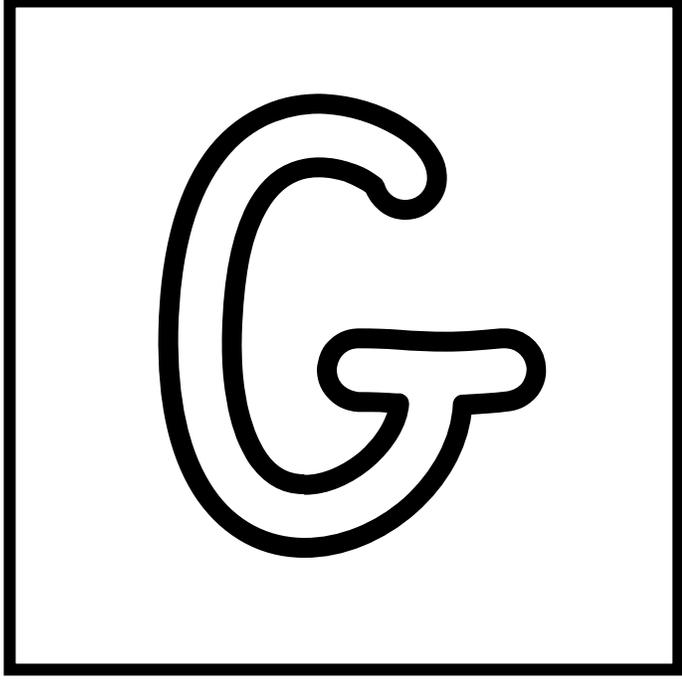
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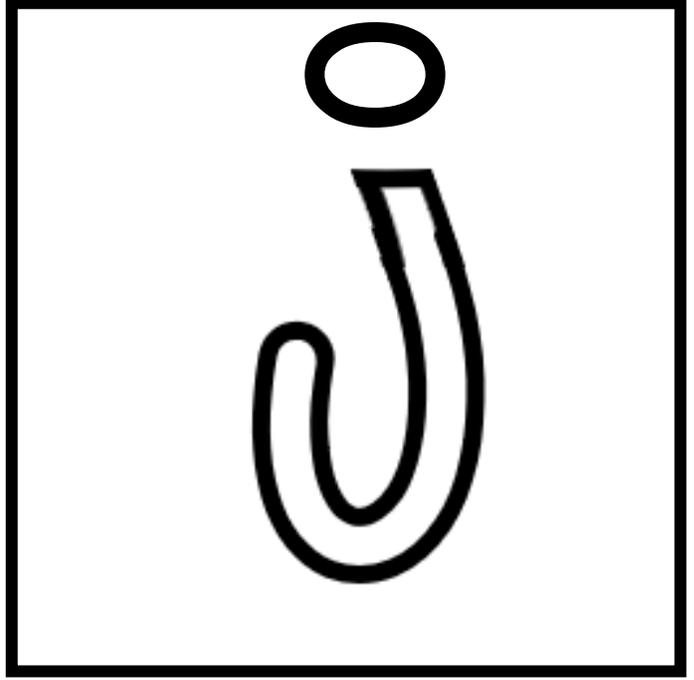
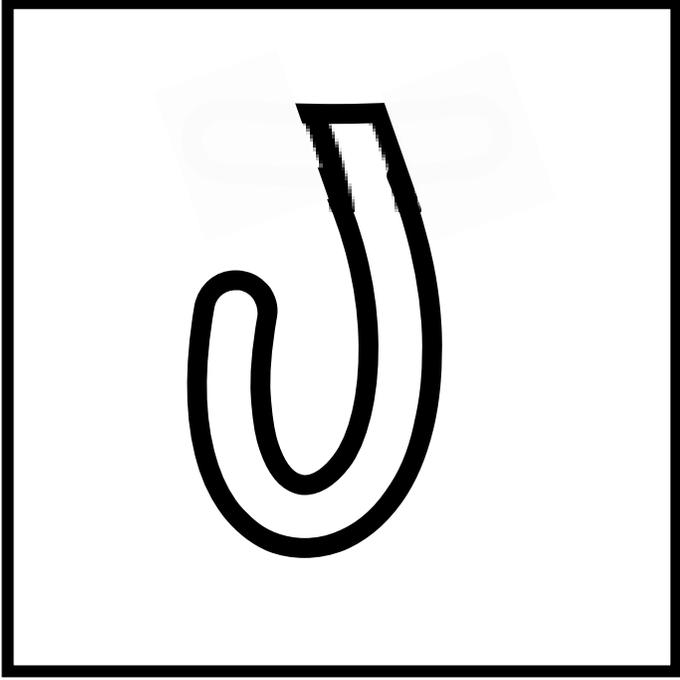
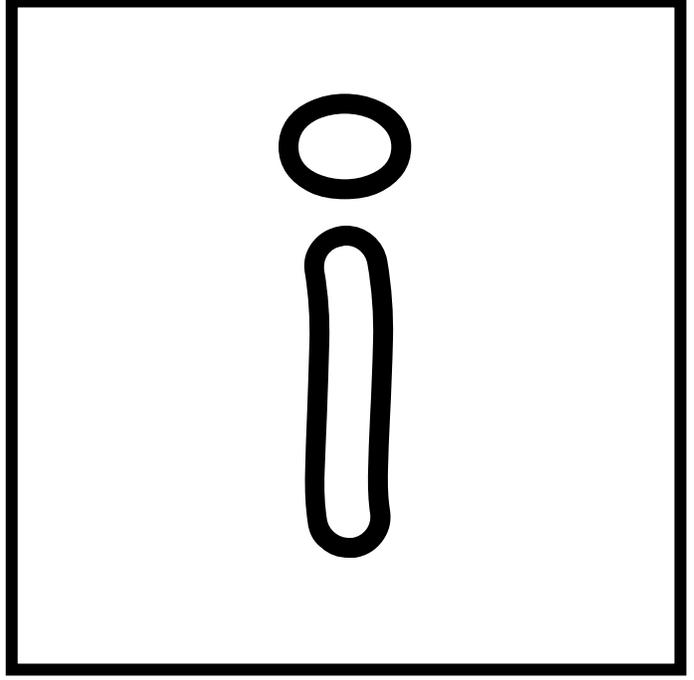
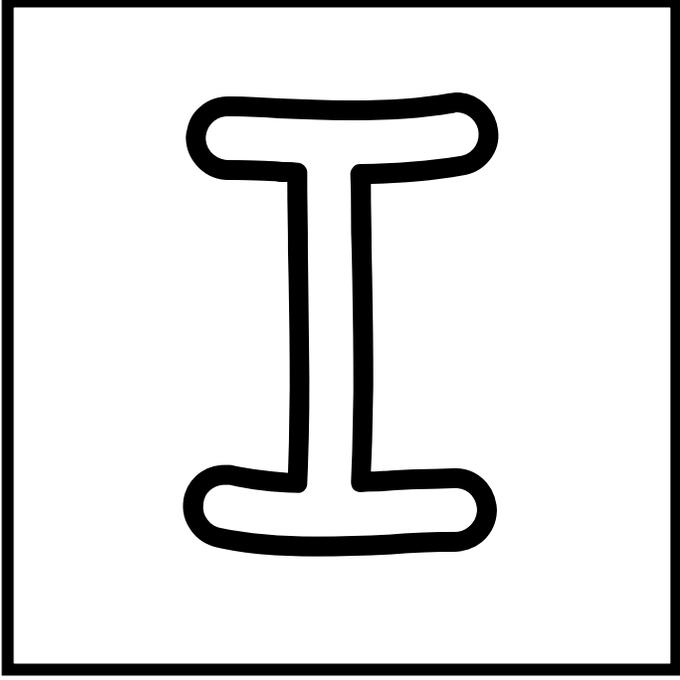
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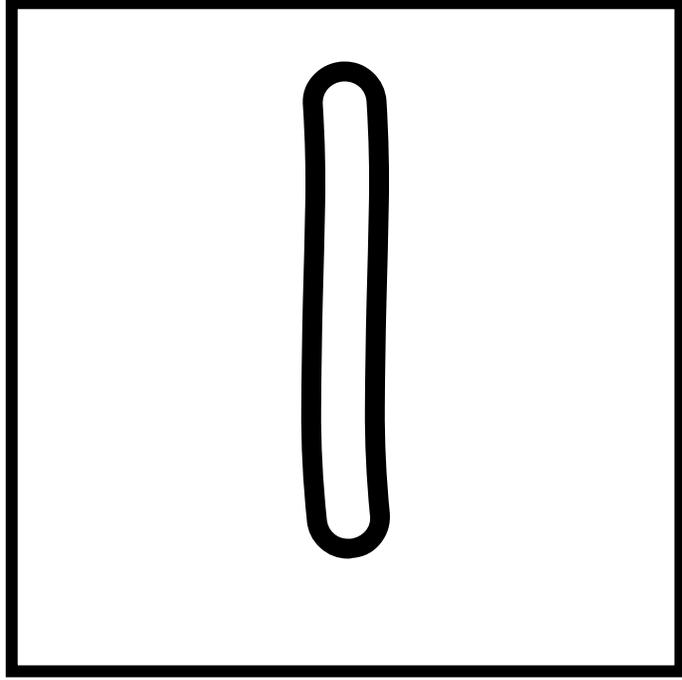
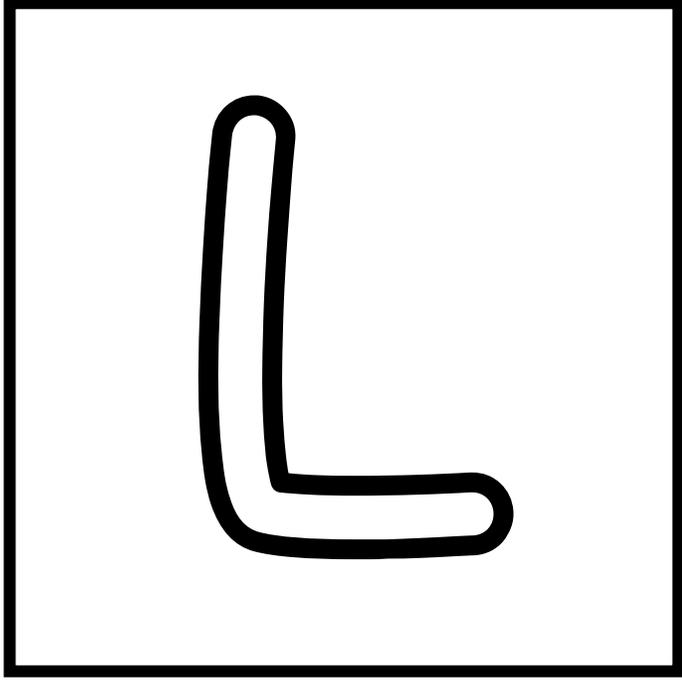
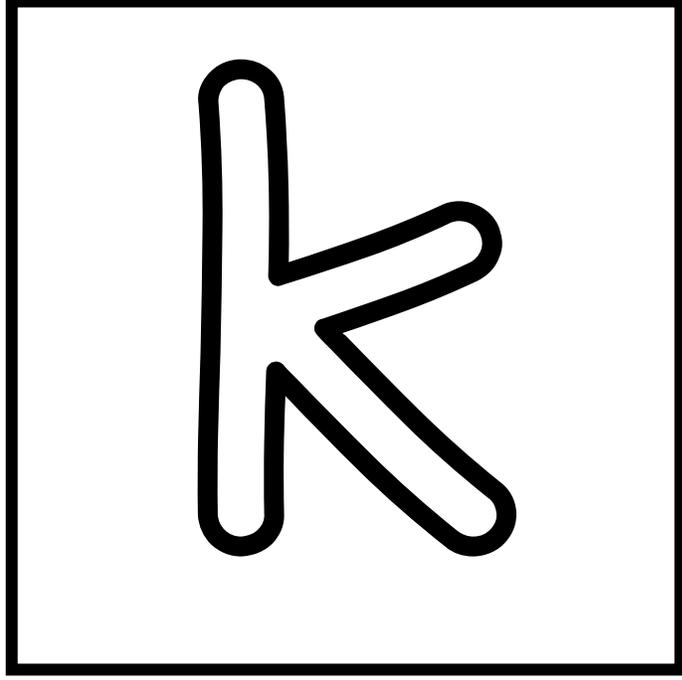
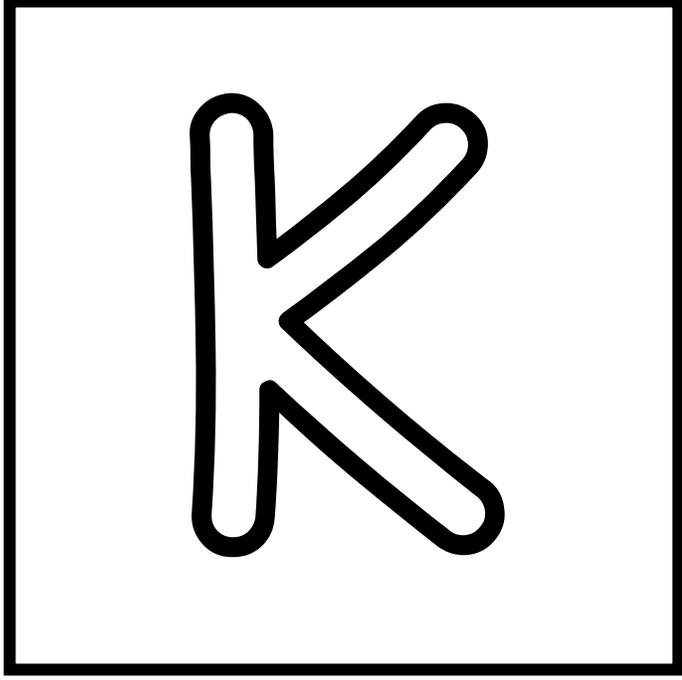
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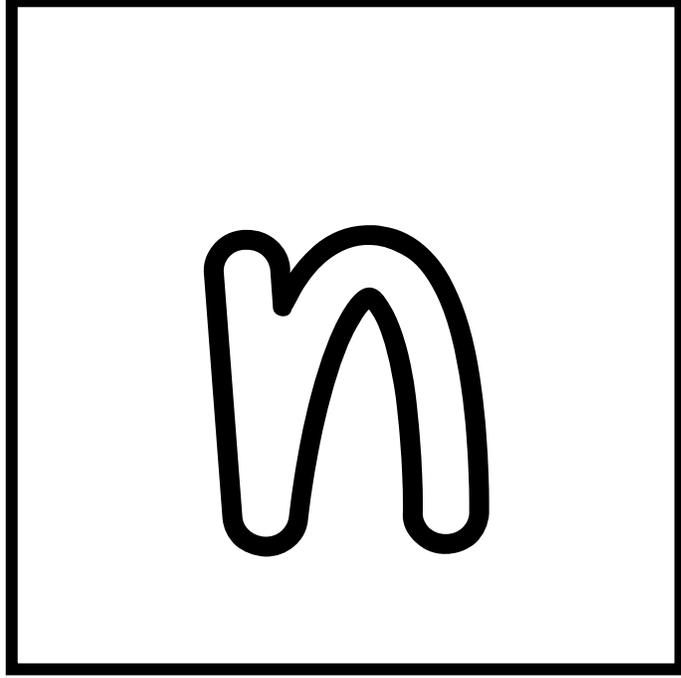
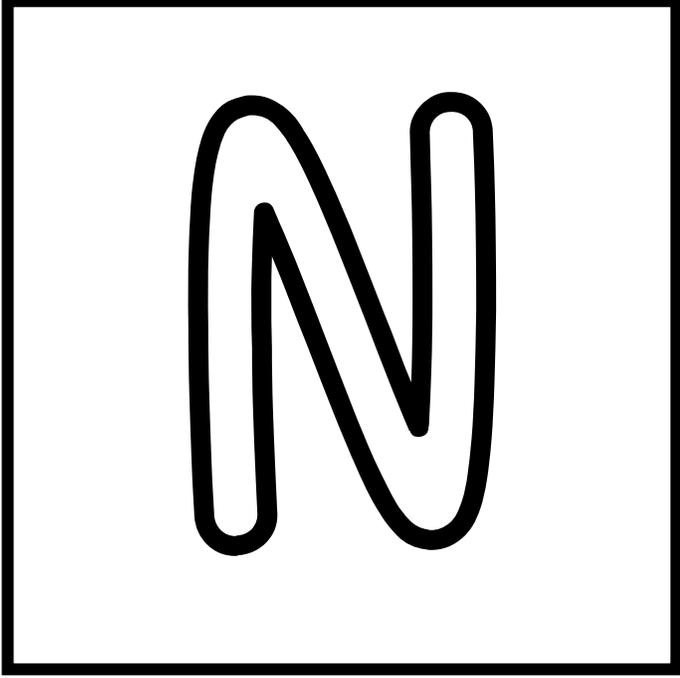
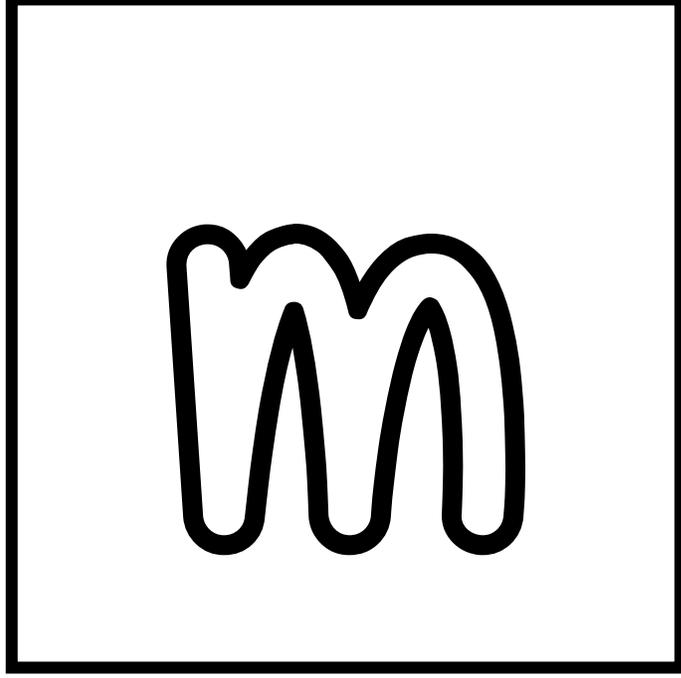
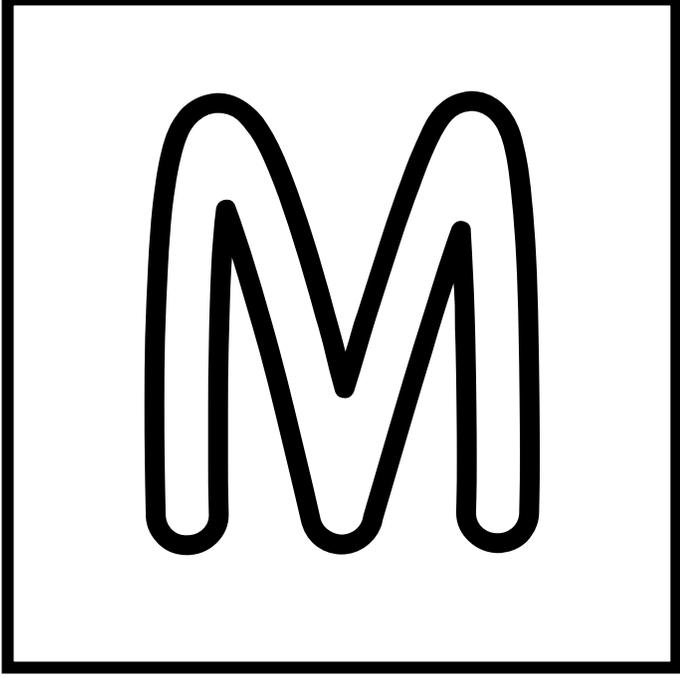


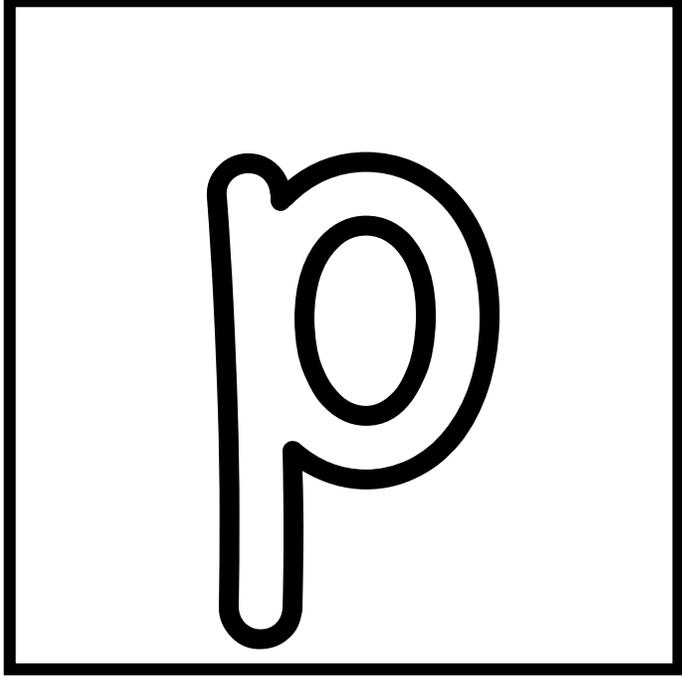
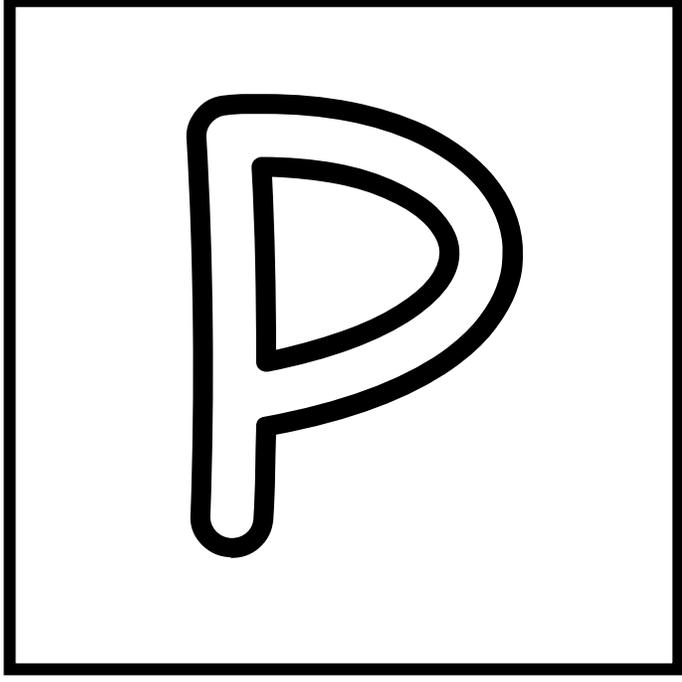
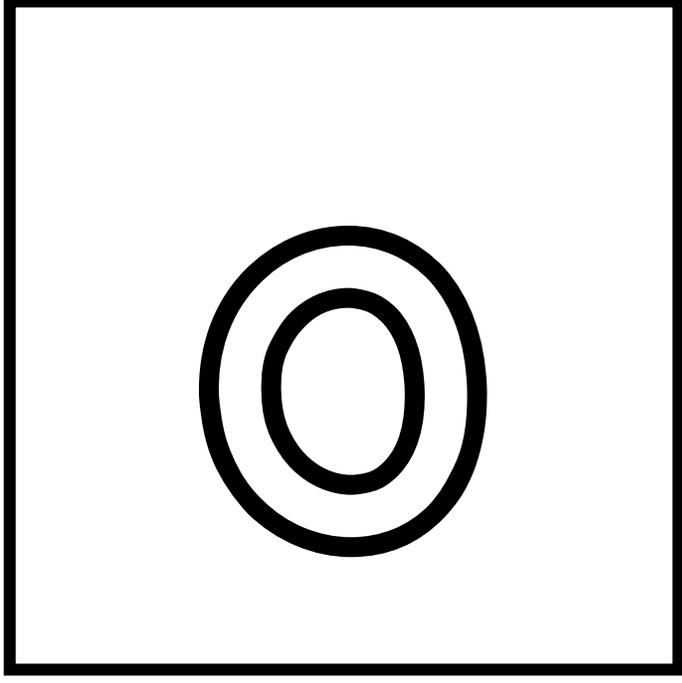
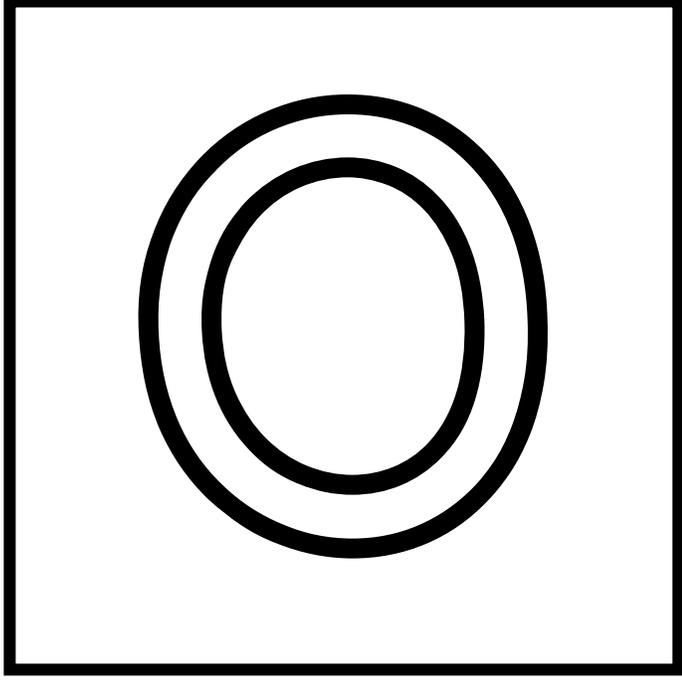


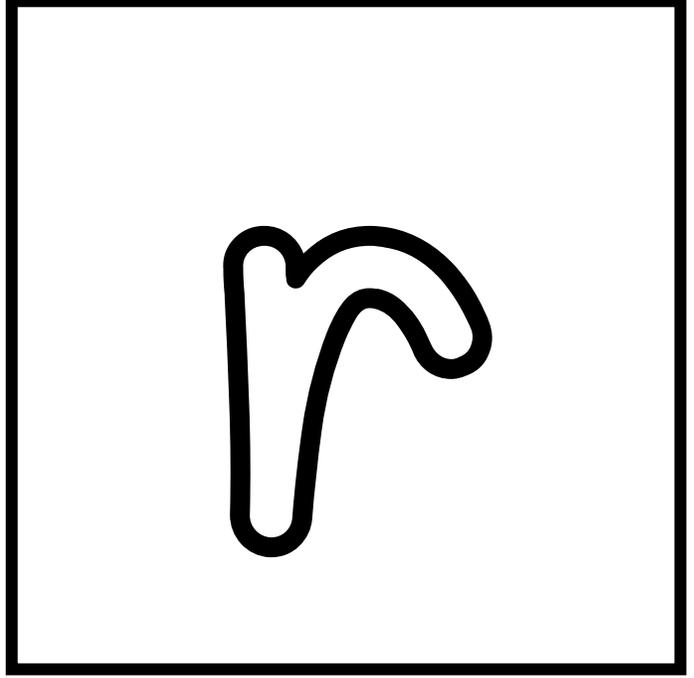
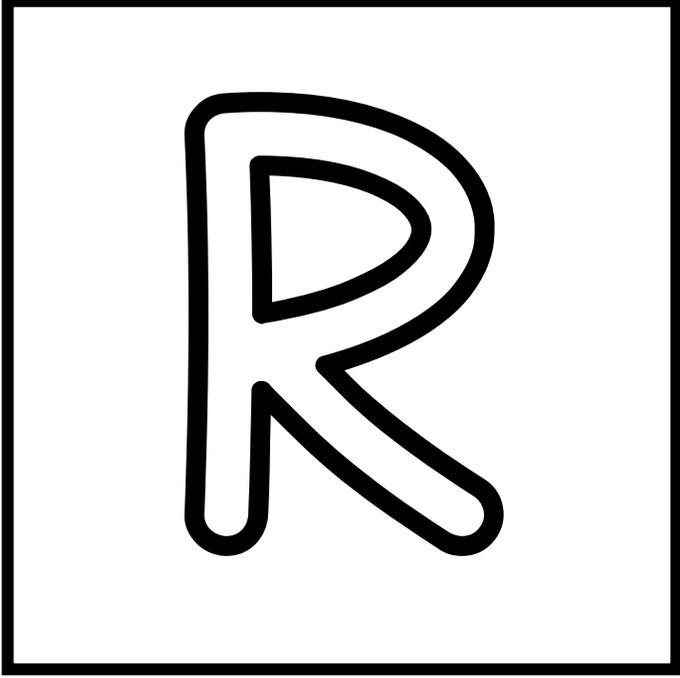
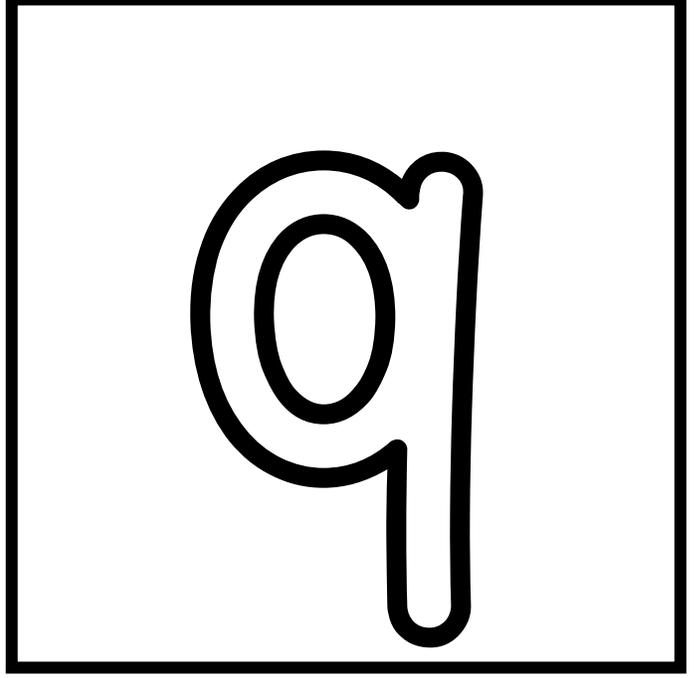
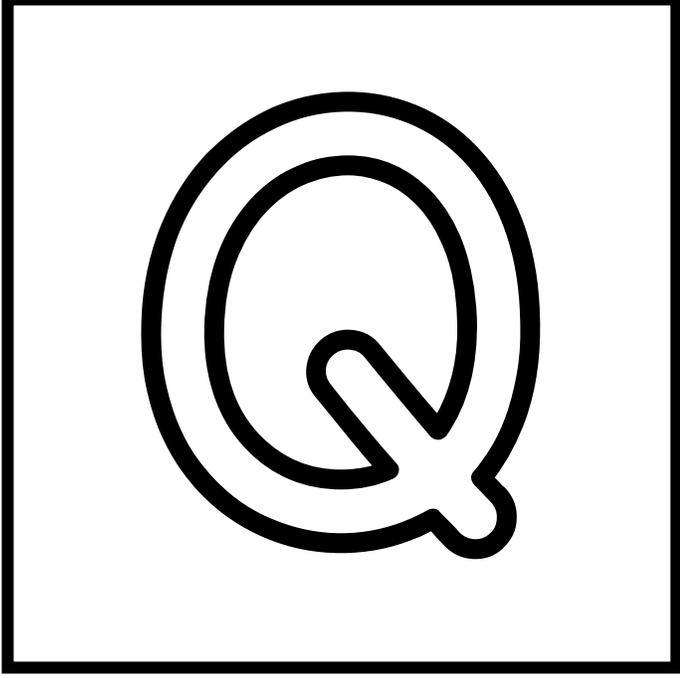


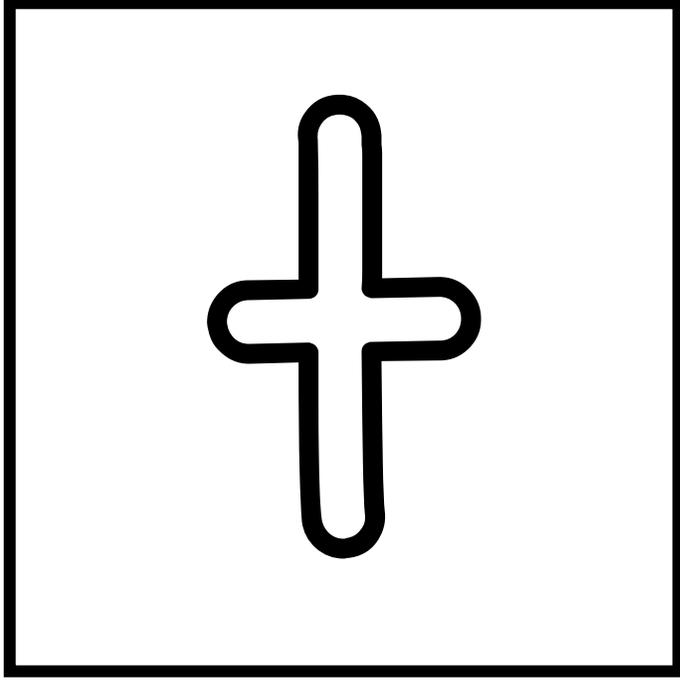
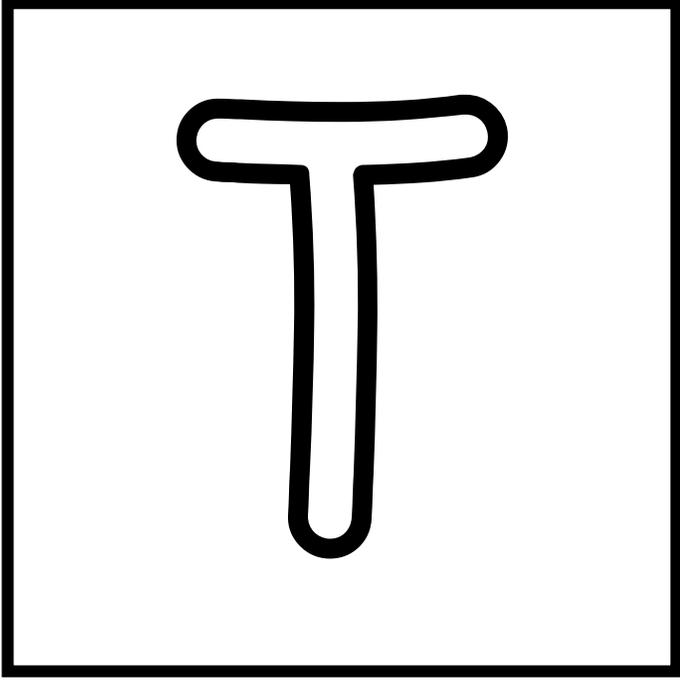
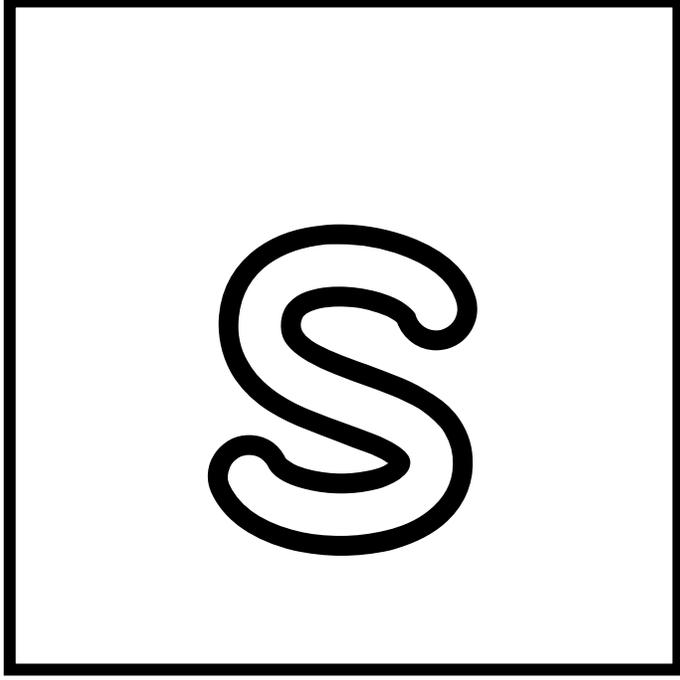
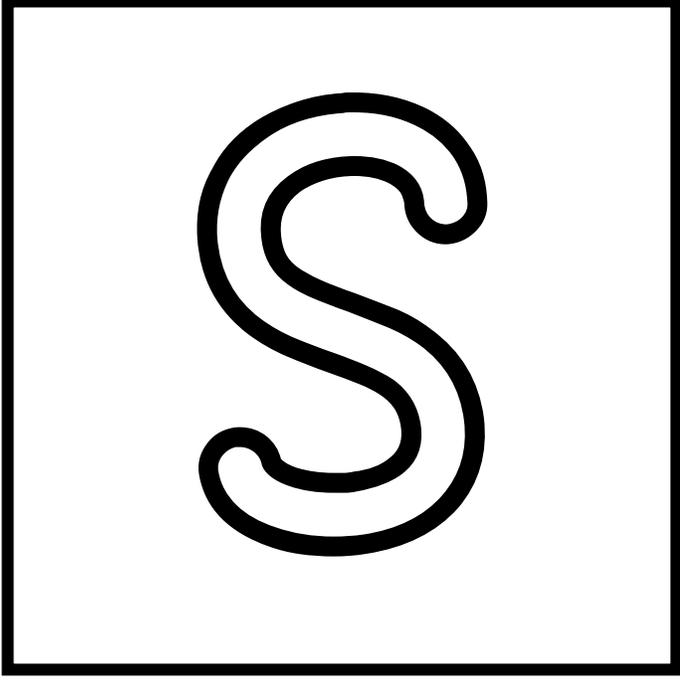


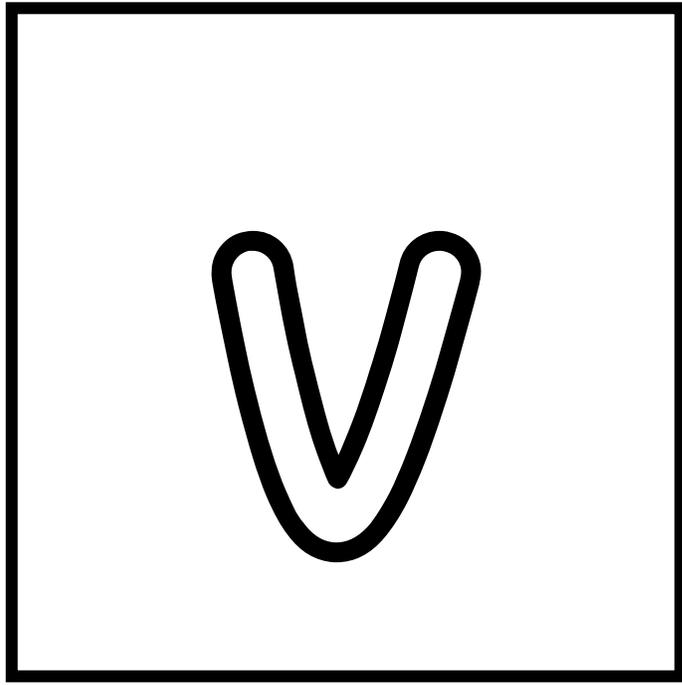
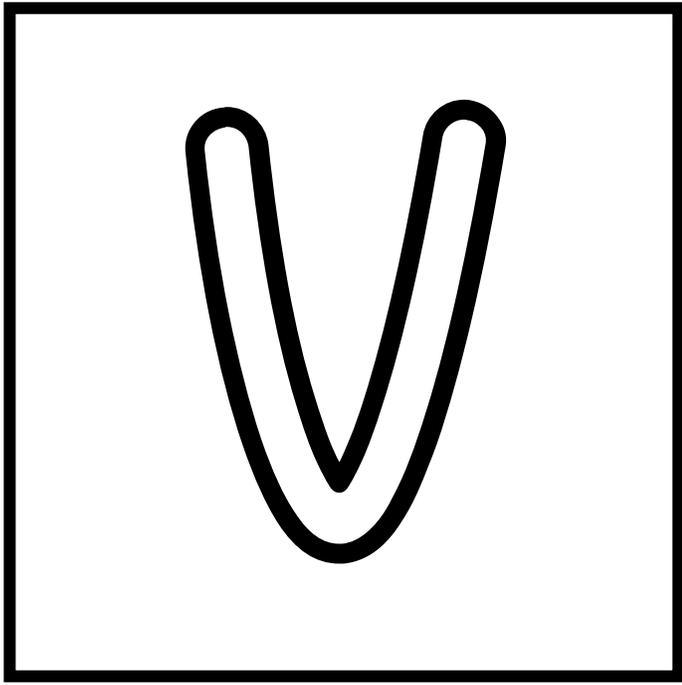
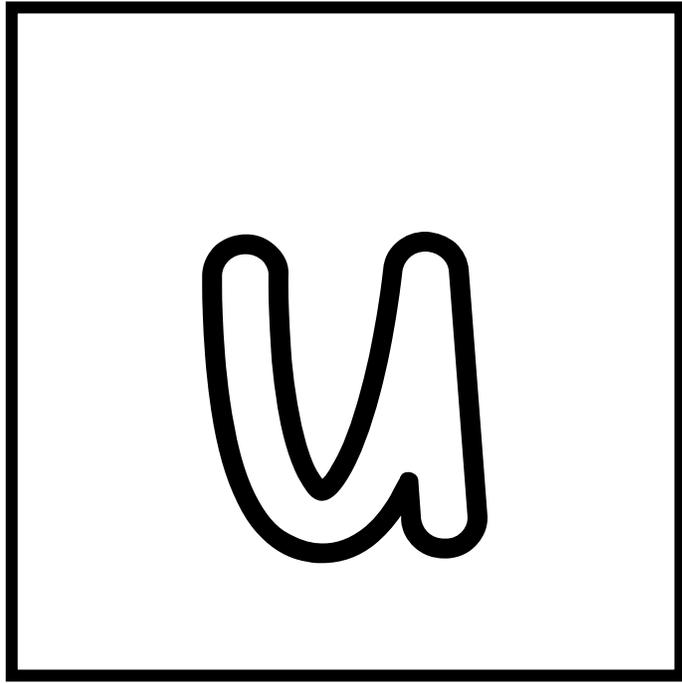
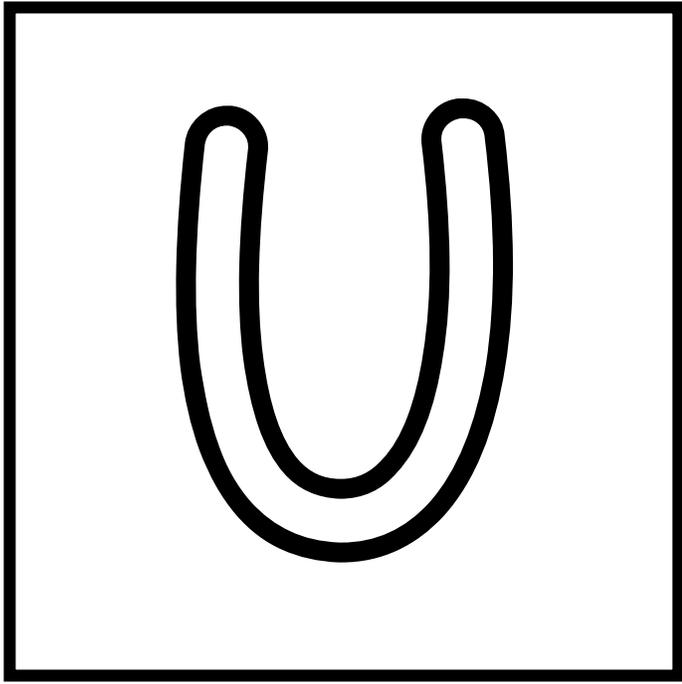


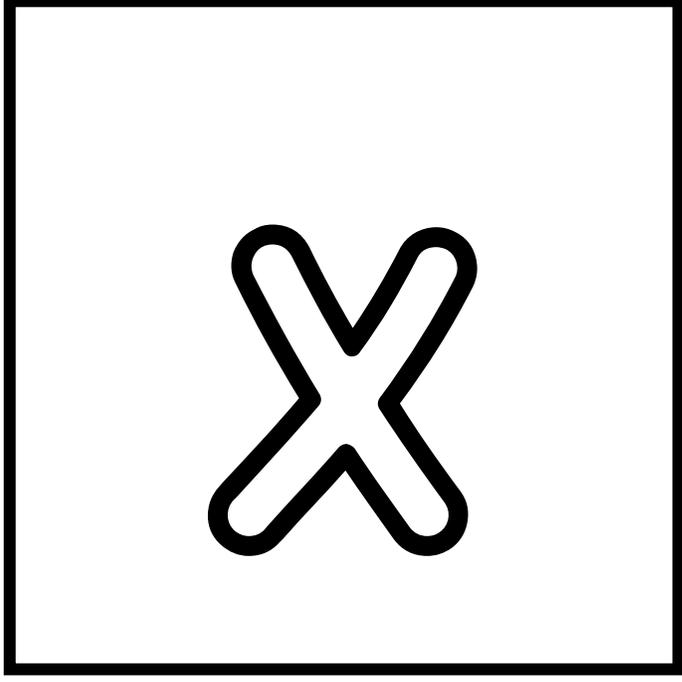
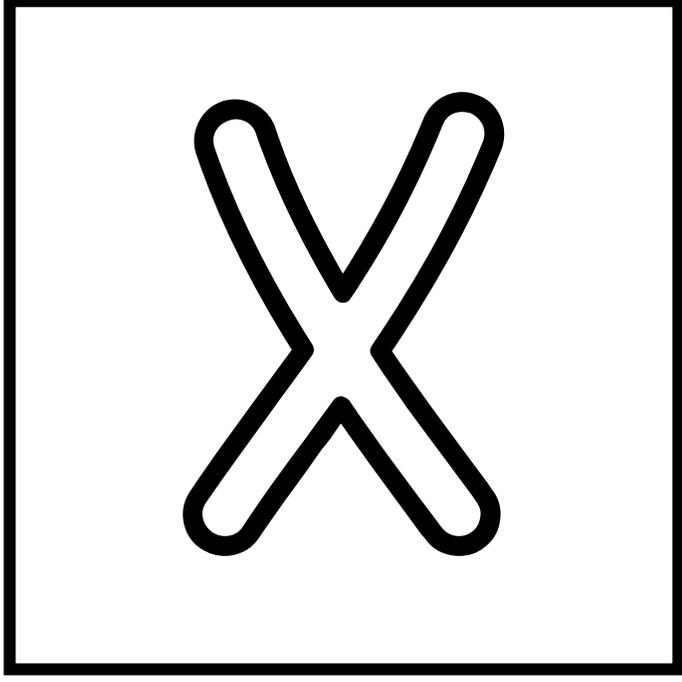
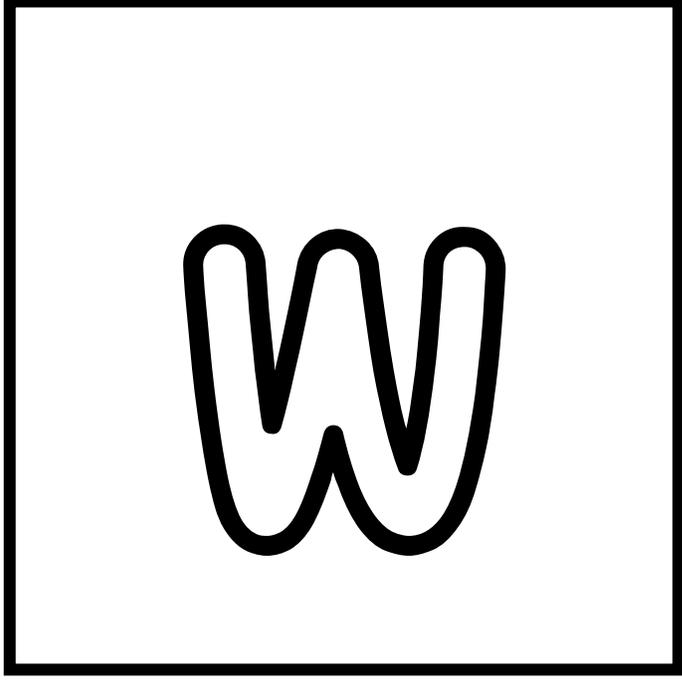


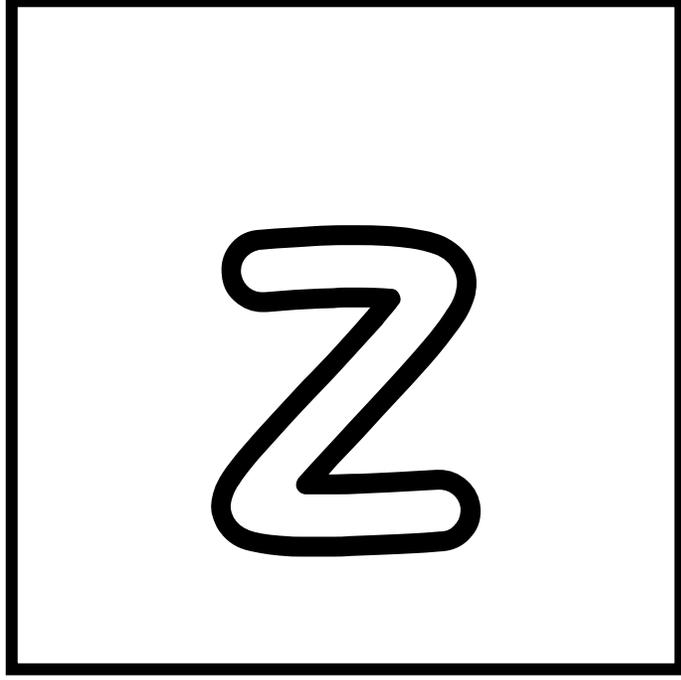
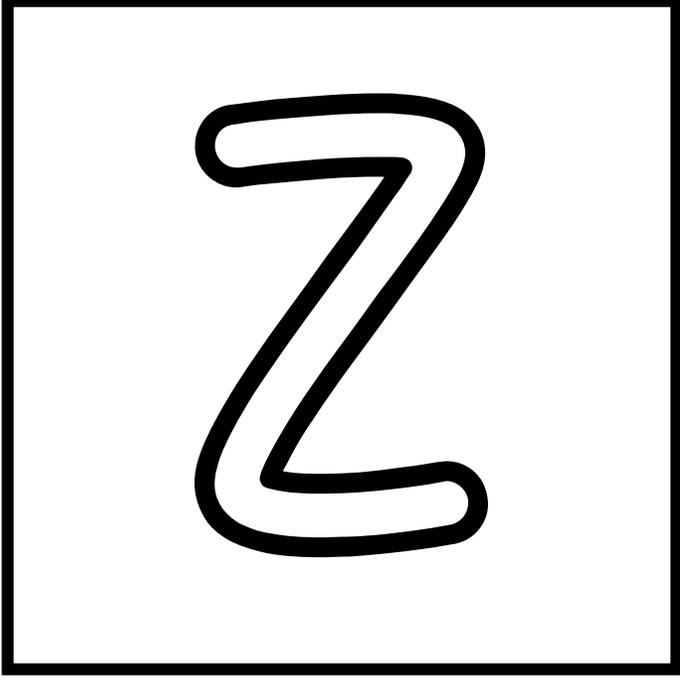
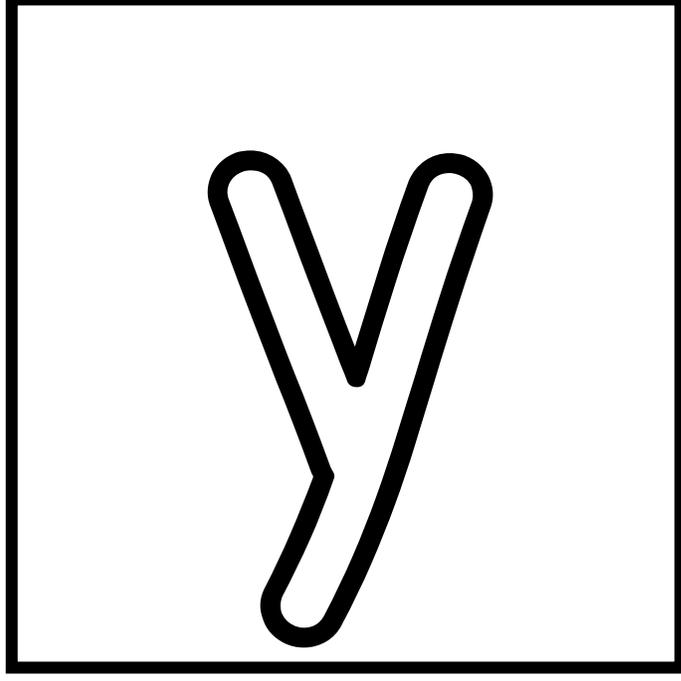
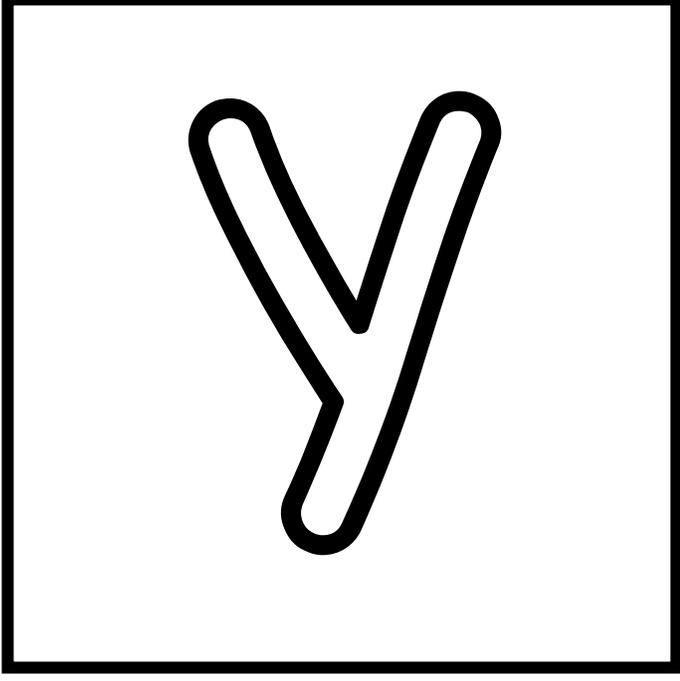












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One Classroom, Many Languages: Strategies for Dual Language Learners



Description

In this course, we will cover the following topics:

The Universal Nature of Language

- Supporting Language Development for All Children
- Growing Up Bilingual
- Maintaining the Home Language
- Supporting Literacy
- Quality Language and Literacy Environments
- Supporting Dual Language Learning
- Supporting Families and Classroom Staff

You'll hear from leading experts in the field as you learn to support language development for all children, and specifically how to support dual language learners.

Nearly one in three US children live in a household where a language other than English is spoken. Dual language learners are a diverse group of children, and include all children in a household where someone speaks a language other than English. Including dual language learners in your classroom can be challenging, particularly when you don't speak the child's home language. In this course, you'll learn more about the universal nature of language development, how to support language learning for all children, and how to specifically support dual language learners in your classroom. This class is designed for teachers of infant, toddler, and preschool classrooms, but does have a heavy emphasis on infant and toddler classrooms. Approved for Step Up To Quality.

